

Standards Based Report Cards

Grades K-6

Presentation to the Sandwich
School Committee
December 18, 2013

What are Standards Based Report Cards?

- Standards Based Report Cards provide information on how a student is progressing toward mastery of various content level standards.

Why are we making this shift?

- ★ Research is clear about the importance of meaningful, specific and clear feedback.
- ★ Teachers need a system that reflects the type of teaching and learning that happens in the classroom.
- ★ Parents and students need feedback that helps promote growth and gives a clear understanding of the students progress.

Why are we making this shift?

- ★ Feedback about Behavior/Citizenship and Study Skills is important to families and to children.
- ★ Research about the importance of developing a sense of independence and responsibility for student success is not reflected in the current model.

The Process

- We started with an Inquiry...
- We researched:
 - Examples of Standards Based Report Cards
 - Examples of how other districts implemented new Standards Based Report Cards in their district

The Process

- Committee of interested teachers and all three principals, along with coordinators
- Common understandings & group inquiry
- Committee members share & solicit feedback
- Mechanism for communication

Initial Shifts: Trimester

-
- Each trimester will be approximately 12 weeks in length.
- Students will receive three report cards per year; one in December, March and June.
- The trimester calendar will be followed in the elementary schools only.
- The required daily minutes dedicated to instruction will not change.
- There will continue to be two opportunities for Parent-Teacher conferences.

Initial Shifts: As a Learner/As a Citizen

-
- Feedback will be provided on student progress toward independence
- We need to provide feedback that is reflective of the work we do in our classrooms around Responsive Classroom and Development Designs
- Reflective of research around “Grit” and “Mindsets”

Where we are now...

- Finished the “Behavior/Study Skills” section.
- Finished the “Indicators of Student Progress”
- At schools, principals and committee members are sharing the Behavior/Study Skills and the “Indicators or Student Progress” with all staff and collecting feedback.

Next Steps...

- Determine the Academic Standards to be assessed at each grade level.
- Continue to provide communication & feedback as the process continues
- Professional Development will include work around how to assess student progress toward mastery of the Academic Standards

The TimeLine

January 2014	Parent Outreach	PTAs & PACs School Councils
April/May 2014	Presentations	SBRC Committee
June 2014	Debrief Presentations	SBRC Committee Parents
Summer 2014	Import into Power School	Lee Savery Coordinators
Sept/October 2014	Parent Info Sessions	SBRC Committee Teachers & Admin
October 2014	Presentation to SC about Roll Out	SBRC Committee Parents

Post implementation plans

-
- Throughout 2014 and 2015, we will continue to reach out to all stakeholders for feedback about the Report Cards
- Consideration of revisions based on:
New Standards, Technical Issues,
Parent/Teacher feedback